

<p><b>What are we learning?</b></p>	<p><b>Key Texts:</b></p> 	<p><b>Key Experiences</b></p> <ul style="list-style-type: none"> <li>Sharing photos of own fireworks and Diwali celebrations</li> <li>School Diwali celebration</li> <li>Two minutes silence</li> <li>Autumn Leaf Hunt</li> <li>Crib service in class (Father David)</li> <li>Christmas Nativity</li> </ul>
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**Personal, Social, Emotional Development**

Meeting a wider range of people from school community e.g. Vicar, governors, older children

Participate in School-wide events

Continue to develop independence in dressing and toileting

Make choices based on own preferences

**Communication and Language**

Talk together about our own experiences of celebrations (bonfire night, Diwali, Christmas)

Develop our vocabulary through handling objects, rich experiences and books

Listening to longer stories and recalling what happened

Learning a wide range of songs and rhymes

**Physical Development**

Move in a range of ways e.g. balancing, travelling, making ourselves small and wide, scarf dancing

Starting our weekly PE sessions

Using one handed tools such as paint brushes, scissors, hole punchers, hammers, tweezers, tongs.

Beginning to develop a comfortable grip on writing tools

**Literacy**

Role playing the stories we read and experiences we have

Making meaningful marks as we draw and 'write'

Beginning our phonics journey (Little Wandle; oral blending and segmenting and hearing initial sounds in words)

Listening for, and counting, the syllables in words

Beginning to write our own names (e.g. on Christmas cards)

**Our Community  
(Seasons and Celebrations)**













**Maths**

Counting sets of objects (up to 10)

Beginning to explore and recognise numerals

Show finger numbers to 5 (lots of number songs and rhymes and daily maths session)

Choosing shapes for specific jobs e.g. circles for snowmen and triangles for Christmas trees

**Understanding the world**

Exploring natural materials (leaves, ice, bark, pinecones)

Talk about what we can see, hear, smell, taste and feel.

Notice the changes that happen to trees in Autumn and winter.

Sort objects by size, colour or shape e.g. leaves

**Expressive Arts and Design**

Draw pictures of the things we see e.g. lines to represent fireworks or Rangoli patterns

Role play experiences such as Christmas morning, Diwali celebrations, snowball fights

Draw pictures for our Christmas cards and calendars

### **What you can do to help at home:**

Engage with homework (we set tasks linked to the work we have done in class as an opportunity for your child to share their learning with you)

Send in pictures of celebrations you have enjoyed together (we have a photo box in class that we add these to and the children love to sit and chat about these with their friends)

Let us know if your child comes home using new vocabulary linked to their learning – we love to hear this and it is a clear indicator that they are learning